**Yearbook Staff Application Form**

| FIRST and LAST Name: |  |
| --- | --- |
| NEXT YEAR WILL YOU BE IN 7TH OR 8TH GRADE? | |

Instructions: Circle your answer or answer the question…

| Is this your first choice elective? | Yes No |
| --- | --- |
| Why or why not? | |
| Will you be requesting a zero period? | Yes No |
| Is your GPA above 2.5? | Yes No |
| List all extracurricular activities you are involved in: | |
| List any leadership roles you have held: | |
| List anything you enjoy doing in your spare time that involves creative expression: | |
| Write a paragraph explaining why you think you want to be a Yearbook staff member and why you would be a good fit for joining the yearbook staff. Explain what you would contribute. | |

| Pick the ONE category that BEST describes YOU!  Circle ONE box. | **Perfectionist**  Responsible  Goal – oriented  Likes to get good grades  Organized  May be anxious | **Helper**  Caring  Kind  Sympathetic/Empathetic  Always volunteers  Enjoys babies and/or animals |
| --- | --- | --- |
| **Performer**  Energetic  High achiever  Likes to be recognized for doing well  Competitive | **Artist**  Compassionate  Deep Feelings  Can be moody  Creative |
| **Scholar**  Intelligent  Independent  Self-Reliant  Rational  May enjoy time alone, not into “small talk” | **Loyalist**  Very loyal to people you trust  Great friend  Courageous  Good at solving problems  Suspicious of new people  May be pessimistic |
| **Adventurer**  Adventurous  Always up for something fun  Loves trying new things  Has great and big ideas  May be scattered  May have trouble keeping commitments | **Leader**  Enthusiastic  Generous  Powerful  Dominant  Assertive  Strong  May be bossy |
| **Peacemaker**  Calm  Harmonious  Balanced  Accepting  Avoids conflict  May be stubborn |  |
| **Circle any areas you would be interested in focusing on in the yearbook:**  Athletics  Fine Arts  Student Life  Academics  Electives  Layout and Graphic Design  Theme and Cover Design  Photography  Writing/Editing  Staff organization  Leadership Role/Editor | | |

**Teacher Recommendation 1 – Yearbook Staff Member**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions:**

**Yearbook Staff Applicant:**

Please fill out the top section and give one of your teachers this recommendation sheet to have them fill out

**Teachers:**

Please fill out and return to the **office for** **Ms. Ruiz’s** **Mail Box by Wednesday, March 9th.**

Rate the student on the following qualities using the scale below. Remember that these students will be working with students who have moderate to severe special needs and that there are several fun activities available to them. They must be responsible and have a good attitude. **YOUR COMMENTS ARE KEPT CONFIDENTAL**

1 = Poor

2 = Average

3 = Outstanding

* Respect and Attitude – speaks highly of other students and Newhart,

happy to be a part of a team, does what is needed \_\_\_\_\_

* Trustworthy – would not be caught talking about others \_\_\_\_\_
* Maturity \_\_\_\_\_
* Ability to keep things confidential \_\_\_\_\_
* Willingness to try and learn new things \_\_\_\_\_
* School Attendance \_\_\_\_\_
* Responsibility – willingness and reliability when given tasks \_\_\_\_\_
* Initiative – able to solve problems without help \_\_\_\_\_
* Communication and friendship – able to work collaboratively and kindly \_\_\_\_\_
* Social skills – a student leader who can model appropriate behavior to students \_\_\_\_\_

**TOTAL: (30 possible) \_\_\_\_\_**

**My overall recommendation is (circle one)**

Strongly Recommend Recommend with Do not Recommend

Recommend Reservations

**Additional Comments:**

**Teacher Recommendation 2 – Yearbook Staff Member**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions:**

**Yearbook Staff Applicant:**

Please fill out the top section and give one of your teachers this recommendation sheet to have them fill out

**Teachers:**

Please fill out and return to the **office for** **Ms. Ruiz’s** **Mail Box Wednesday, March 9th.**

Rate the student on the following qualities using the scale below. Remember that these students will be working with students who have moderate to severe special needs and that there are several fun activities available to them. They must be responsible and have a good attitude. **YOUR COMMENTS ARE KEPT CONFIDENTAL**

1 = Poor

2 = Average

3 = Outstanding

* Respect and Attitude – speaks highly of other students and Newhart,

happy to be a part of a team, does what is needed \_\_\_\_\_

* Trustworthy – would not be caught talking about others \_\_\_\_\_
* Maturity \_\_\_\_\_
* Ability to keep things confidential \_\_\_\_\_
* Willingness to try and learn new things \_\_\_\_\_
* School Attendance \_\_\_\_\_
* Responsibility – willingness and reliability when given tasks \_\_\_\_\_
* Initiative – able to solve problems without help \_\_\_\_\_
* Communication and friendship – able to work collaboratively and kindly \_\_\_\_\_
* Social skills – a student leader who can model appropriate behavior to students \_\_\_\_\_

**TOTAL: (30 possible) \_\_\_\_\_**

**My overall recommendation is (circle one)**

Strongly Recommend Recommend with Do not Recommend

Recommend Reservations

**Additional Comments:**