

8th Grade Mandarin Learning Goals [ACTFL Proficiency Level—Intermediate Mid](#)

Listening	Speaking	Reading	Writing	Culture
<ul style="list-style-type: none"> • Understand with ease the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. • Understand a few details in ads, announcements, and other simple recordings. • Understand native Mandarin speakers at the short paragraph-like level in grade level academic and social interactions. 	<ul style="list-style-type: none"> • Participate with ease in conversations on familiar topics using sentences and series of sentences, and handle short social interactions in everyday situations by asking and answering a variety of questions. • Maintain conversations with native Mandarin speakers at the short paragraph level, even when the topics are unfamiliar. • Present events, activities, topics of particular interest, information on academic topics, one’s point of view and provide reasons to support. 	<ul style="list-style-type: none"> • Understand the main idea of texts related to everyday life and personal interests or content related topics. • Understand the main idea of and a few supporting facts about famous people and historical events. • Generate and answer questions to demonstrate reading comprehension, monitor their comprehension, and use strategies to self-correct when needed. 	<ul style="list-style-type: none"> • Write on a wide variety of familiar topics using connected sentences. • Follow steps to write research papers and present topics that are focused and organized with regard to personal interests or studies and write a multiple-paragraph essay using a structured model and teacher guidance. • Explain historical events and trends that require clear understanding of time frames and logical thinking. 	<ul style="list-style-type: none"> • Demonstrate knowledge about the Chinese writing system. • Demonstrate an understanding of the relationship between the practices, cultural products, and perspectives of the cultures of the Chinese-speaking world. • Demonstrate understanding of the concept of culture through comparisons of Chinese culture with their own.

[Examples of Performance Indicator Refer to ACTFL Proficiency guidelines \(Click the link\)](#)

Reference

ACTFL Proficiency Guidelines

CELIN Briefs on Chinese Language Learning and Teaching

