

7th Grade Mandarin Learning Goals [ACTFL Proficiency Level—Intermediate Mid](#)

Listening	Speaking	Reading	Writing	Culture
<ul style="list-style-type: none"> • Understand basic information in ads, announcements, and other simple recordings. • Understand the main idea of short listening materials for personal enjoyment or related to everyday life. • Understand native Mandarin speakers at the short paragraph-like level in grade level academic and social interactions. 	<ul style="list-style-type: none"> • Initiate, maintain, and end a conversation on a variety of familiar topics. • Speak about daily activities and personal preferences and use language to handle tasks related to personal needs. • Exchange information about subjects of special interest • Make a presentation about personal, social experiences, something learned or researched and state one’s viewpoint. 	<ul style="list-style-type: none"> • Recognize and read with accuracy frequently seen words and highly contextualized words and phrases that relate to grade level Chinese curriculum • Understand simple personal questions • Understand basic information in ads, announcements, and other simple texts. • Understand the main idea of reading materials for personal enjoyment. • Read simple written exchanges between other people. 	<ul style="list-style-type: none"> • Write messages and announcements • Write short reports about something learned or researched • Use certain sentence patterns and connected sentences to make meaningful paragraphs. 	<ul style="list-style-type: none"> • Compare products and practices related to everyday life and personal interests or studies. • Converse with peers from the Chinese culture in familiar situations at school, work, or play, and show interest in basic cultural similarities and differences. • Recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders.

[Examples of Performance Indicator Refer to ACTFL Proficiency guidelines \(Click the link\)](#)

Reference

Center for Applied Linguistics and National K-12 Foreign Language Resource Chinese K-5 Curriculum
ACTFL Proficiency Guideline

