

6th Grade Mandarin Learning Goals [ACTFL Proficiency Level—Intermediate Low](#)

Listening	Speaking	Reading	Writing	Culture
<ul style="list-style-type: none"> • Understand the basic purpose of messages related to one’s basic needs. • Understand questions and simple statements on everyday topics during conversations. • Understand native Mandarin speakers at the short paragraph-like level in grade level academic and social interactions. 	<ul style="list-style-type: none"> • Have a simple conversation on a number of everyday topics. • Talk about people, activities, events, and experiences • Express one’s needs and wants and preferences on topics of interest. • Present information on plans, instructions, and directions. • Ask and answer questions on factual information that is familiar. 	<ul style="list-style-type: none"> • Recognize and read with accuracy frequently seen words and highly contextualized words and phrases. • Understand messages in which the writer tells or asks about topics of personal interest. • Identify some simple information needed on forms and from news media. 	<ul style="list-style-type: none"> • Write meaningful paragraphs with grammatical patterns and connected sentences. • Write about people, activities, events, and experiences, topics of interest. • Write basic instructions on how to make or do something and questions to obtain information. • Prepare materials for a presentation. 	<ul style="list-style-type: none"> • Present songs, short skits, or dramatic readings in Chinese. • Compare products and practices related to everyday life and personal interests or studies. • Converse with peers from the Chinese culture in familiar situations at school, work, or play, and show interest in basic cultural similarities and differences.

[Examples of Performance Indicator Refer to ACTFL Proficiency guidelines \(Click the link\)](#)

Reference

ACTFL Proficiency Guidelines
 CELIN Briefs on Chinese Language Learning and Teaching